

*I be sent to registered participants via email.*

***There are no fees associated with these events unless otherwise noted.***

### [Books, Bells, and Counseling: In-Person School is Back. Are you ready?](#)

**September 1, 2021; 9:00-10:30am**

**Intended Audience:** School Psychologists, Mental Health Professionals, Administrators, Teachers, Paraprofessionals

The COVID-19 pandemic changed our education system overnight. Teachers and students were forced to adapt rapidly to remote ways of learning and engaging with one another. For a small cohort, this modality was positive, and their academic performance and participation improved. But for most, this was a difficult and stressful time. Students reported feeling isolated, bored, and unmotivated. Many experienced hardship and loss, and school may have been one additional stressor. This training will highlight the mental health and behavioral issues school personnel will likely encounter when school returns to full-time, in-person learning. In addition to understanding how to identify various signs and symptoms in our students, participants will also learn intervention strategies to support students as they re-integrate into pre-pandemic school routines.

Participants will:

- Identify the mental health symptoms students may exhibit after prolonged time spent remote learning
- Learn strategies to help students with mental health and behavioral distress
- Learn immediate interventions to support students at school and at home.

*Presenter: Kristin N. Moore, Psy.D, Clinical Psychologist (In partnership w/ the Diagnostic Center North; held jointly with SE SELPA)*

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### [Best Practices in Assessment for Speech and Language Pathologists](#)

**September 14, 2021; 9:00-10:30am**

**Intended Audience:** Speech Pathologist, Administrators

Assessments are the foundation for the IEP process. However, myths abound about speech language assessment, how students are eligible and who gets served. Myths like writing a report isn't necessary for SLPs. It is fine to offer services without an assessment. A student needs to score below the 7th percentile for speech services. You can't serve students with a single articulation error. There is a "speech IEP." This seminar will tackle the requirements for assessment under IDEA and the California Education Code. What to assess, what to include in the report and how students become eligible will be discussed. The content is appropriate for speech language pathologists serving students at all grade levels and disabilities.

Participants will:

- Describe what to include in an assessment of speech and language skills
- List what to include in the assessment report
- Discuss eligibility under Speech Language Impairment and the speech language pathologist's role as a related service provider

*Presenter: Janet McLellan, Ph.D., M.A., CCC-SLP-L, Speech-Language Pathologist (In partnership w/ the Diagnostic Center North; held jointly with SE SELPA)*





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## **Facilitated IEP Meeting Stakeholder Training**

**December 6-8, 2021; Self-paced, with Live Session on December 8, 2021, at 12:00 p.m.**

**Intended Audience:** General Education and Special Education teachers and administrators, Special Education Related Service providers, parents, advocates.  
(Maximum of 50 participants.)

This training will provide an overview of the facilitation process and will help IEP stakeholders to be collaborative team members in a facilitated IEP meeting. Participants will learn how to clearly define their role in the IEP meeting, enabling them to prepare for active meeting participation.





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### [IEP Meeting Facilitation and Conflict Resolution 4-day Training](#)

**February 22-25, 2022; Self-paced, with Live Sessions** (– check registration page for more details; registration deadline is January 31, 2022)

**Intended Audience:** General Education and Special Education teachers and administrators, Special Education Related Services providers. (Maximum of 30 participants.)

This training prepares participants to successfully conduct effective IEP meetings, both in-person and virtually. It is designed to teach a process to enable teams to collaborate effectively while preventing and managing conflict. This ensures that the meeting content and process stays focused on the needs of the student.

Combining online materials and live sessions, participants practice facilitation tools and techniques in actual simulations presented in a safe learning environment. Facilitation practices will prepare participants for managing both virtual and in-person meetings. This ensures that the facilitators are prepared to implement the skills they've just learned the very next day.









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Participants will:

- Learn the critical elements of effect direct instruction for students at varying levels of support
- Understand how to read and interpret psychoeducational reports and testing
- Practice highly effective strategies for engaging all students in learning
- Understand how to create and manage staff, students, and instruction
- Create a plan for next steps in improving their classroom instruction practices.

Presenter: Tara Zomouse, M.Ed., BCBA, NCED, Behavior Analyst/Education Specialist, and



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~~\*\*\*NOTE: An "Advanced Conflict Prevention & Resolution Through IEP Facilitation" training will be held on May 3, 2022 to build upon what will be presented/taught at this training.\*\*\*~~

*Presenter: Key2Ed*

### [Universal Design for Learning \(UDL\) in the Age of MTSS](#)

**April 12, 2022; 9:00-10:30am**

**Intended Audience:** General Education and Special Education Teachers, Reading Specialists, Program Specialists, Special Education Leadership

In the age of Multi-Tiered System of Support (MTSS), how will teachers meet the needs of all students in their classrooms? California's Education



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- Learn strategies for academic and behavioral support for students with executive functioning deficits.

*Presenter: Daniel Silberstein, M.Ed., Education Specialist (In partnership w/ the Diagnostic Center North; held jointly with SE SELPA)*